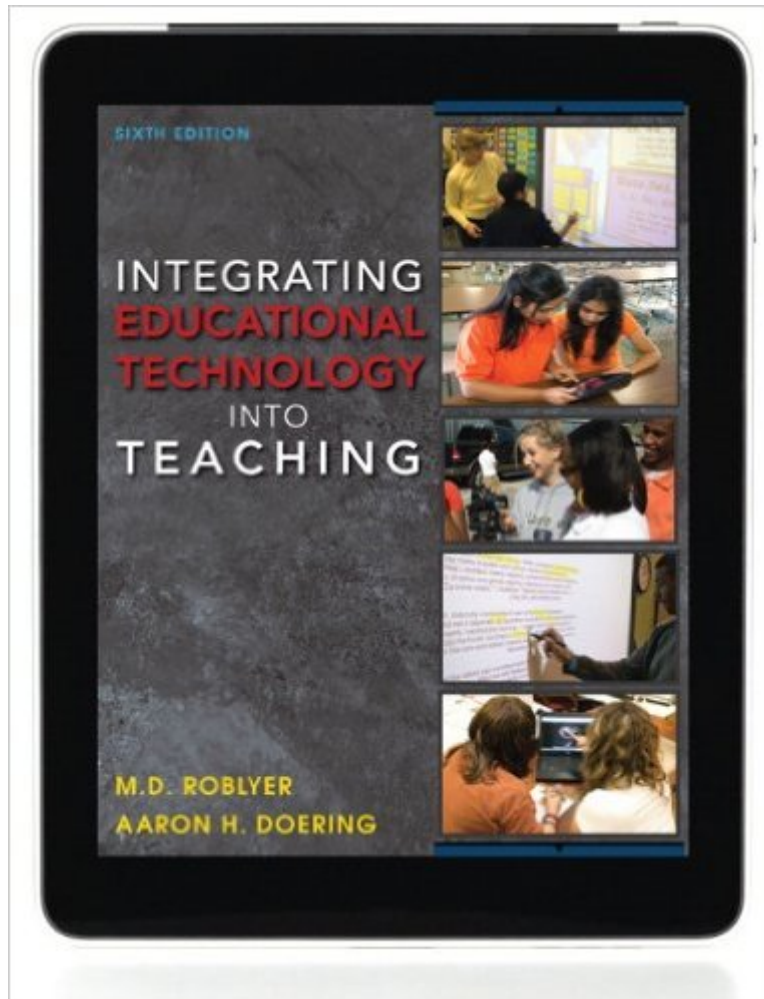# Integrating Educational Technology Into Teaching (6th Edition)

Synopsis

Integrating Educational Technology into Teaching, 6e,   the leading Educational Technology text on the market, introduces the concept of Technology Integration, shows pre-service teachers how to plan for Technology Integration, and offers them the opportunity to practice Technology Integration when designing curriculum to support and shape learning. Â   Â   Integrating Educational Technology into Teaching, 6e presents a comprehensive technology integration framework built on both research and proven classroom practices. Â The Technology Integration Planning Model (TIP Model) shows teachers how to create an environment in which technology can effectively enhance learning. This sixth edition shows how to incorporate the Technological Pedagogical Content Knowledge (Tech-PACK) framework into the TIP Model. Carefully-selected examples and exercises in each chapter encourage teachers to reflect on their practice as they develop the insights, knowledge, and skills they need to integrate technology into content area curricula. Using hundreds of lesson examples and recommended resources, the text balances the theory-based â œwhyâ • and the practical â œhowâ • of using technology to support and shape the future of technology in education. The goal of this edition is for teachers to see more clearly their role in shaping the future of technology in education. This book illustrates that great education means employing technologies to fulfill the vision they make possible: a worldwide social network and a global community that learns and grows together.

Book Information

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Customer Reviews

This book is an excellent resource for teachers and schools looking to train teachers in the use of educational technology. The focus is not using technology for technology's sake, but integrating technology into the classroom. A very balanced approach--technology is used to enhance education and motivate students, it will not improve education just by simply bringing it into your classroom. Probably equally as good for teaching a college course.

It's already outdated and several of the websites/URLs mentioned don't exist anymore. I needed this book for a class, but it's pretty useless otherwise. A book on this subject should be impressive and innovative; this is not.

One of the most useful textbooks I've seen in the past couple years. Contains pages of free software links and a great overview of using the wide array of new technology available today. Encourages teachers to think outside the worksheet, and do more than just replace their paper-and-pencil activities.

This has to be one of the worst textbooks I've read (and I've read many). It takes what should be a fun and exciting subject and makes it somehow unreadable. Only buy this if you are required for a class, otherwise do your best to stay away and find a different option.

Any technology textbook you buy is probably going to be outdated as soon as it is printed. That is definitely the case with this book. There were a lot of websites that were no longer in use. If you have to buy this book for a class, be prepared to find your own technology to match what is being taught. Despite that, there is good information in this book. I did learn a lot.

I'm not sure about the comment that this book's intent is to confuse. I have found the information very useful and the content appropriate and not confusing at all. As far as I can tell, the intent of the authors is to deliver to the reader (student or otherwise) information that can be used to help teachers integrate technology into their teaching. Integrating Educational Technology also has models that help teachers assess the effectiveness of the technology he or she incorporated or used to deliver instruction. I'm not all the way through the book but I have found every chapter I have read chocked full of very useful information that I can use right now.

There were so many boxes with extra content that interrupted the main flow of the book that my

ADHD couldn't take it. I would try to read the main text of the chapter, but so many extra boxes demanded to be read that broke it up and killed the flow. My classmates all complained about this text, too. It has a lot of useful information that will become quickly dated, but it's too cluttered and chaotic.

i teach courses in instructional technology and this textbook is a valuable resource. i use the online textbook companion for students to respond to portfolio and multiple choice questions and submit results for evaluation.

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